



INSTITUTE FOR
Intellectual Property
& Social Justice

IIPSJ

6TH ANNUAL HBCU
IP & TECH LAW SUMMIT

&

HBCU IP AND TECH LAW SUMMIT
UNPAID INTELLECTUAL PROPERTY (IP)
INTERNSHIP GRANT PROGRAM
SPONSORED BY INTA FOUNDATION

2024



CHARLIE BINGHAM

CHAIR HBCU TECH LAW SUMMIT

This year we successfully produced the 6th Annual HBCU Tech Law Summit as a virtual program hosted with the Institute for Intellectual Property and Social Justice (IIP SJ) and their 21st Annual IP & Social Justice CLE program. This year's program was hosted working with the Howard University School of Law Intellectual Property Program, Florida A&M University College of Law, North Carolina Central University Technology Law & Policy Center and Southern University Law Center.

The audience was treated to leading technology lawyers discussing Artificial Intelligence, Data Security and Privacy, Blockchain and more. Videos of the discussions are available online.

During the Summit, thanks to our sponsors, we awarded funding to HBCU law school students. We are grateful for the financial support committed to this strategic initiative by our sponsors which included Google, WilmerHale, Reed Smith and Perkins Coie.



"Our chief goal is to educate minority legal professionals on the issues and opportunities in the tech industry in an effort to help infuse the legal workforce with a diverse pipeline to ensure fair, transparent and accountable development of IP and technology law and policy that empowers everyone."

Charlie Bingham

INTERNSHIP GRANT PROGRAM OVERVIEW

The 2024 HBCU IP and Tech Law Summit Unpaid Intellectual Property (IP) Internship Grant Program was conceived with the INTA Foundation as a supplement to our Annual HBCU IP and Tech Law Summit, which is hosted in conjunction with the Howard University School of Law Intellectual Property Program, North Carolina Central University Technology Law & Policy Center, Southern University Law Center and Thurgood Marshall School of Law.

Under this grant program, we sought to enable students enrolled in a participating HBCU law school to work as unpaid interns for public interest organizations in connection with trademark, copyright, and other IP matters. This grant program supported students who would not be able to participate in an unpaid internship without receiving additional monetary support. Selected students received a stipend between \$2,500 and \$5,000 to support their work as an unpaid intern for a public interest organization.



LETTERS FROM AWARD RECIPIENTS

CHRISTINA ALAYNA WILLIAMS

HOWARD UNIVERSITY SCHOOL OF LAW

Christina Alayna Williams is a 3L at Howard University School of Law, originally from Atlanta, GA. She serves as President of the Intellectual Property Student Association at Howard. She is passionate about trademark and copyright law, focusing on protecting intellectual property rights in creative and commercial spaces. Christina is committed to advancing her expertise in IP law to help safeguard the ideas and innovations of individuals and businesses alike.



CHRISTINA ALAYNA WILLIAMS

HOWARD UNIVERSITY SCHOOL OF LAW

What qualifies a student for any award is usually what can be found inside. A person's drive, grit, determination, and resolve can set them apart in ways that are worth highlighting. I am humbled and honored to join a group of previous recipients who have shown themselves to be trailblazers and social engineers within the realm of technology and intellectual property. My calling at Howard was to shine a greater light on the growing community of students with the dream of working as an intellectual property attorney. I am incredibly grateful to receive this award in recognition of that work. It was made possible by my classmates and professors who laid the foundation for me to achieve this accomplishment.

I look forward to using this stipend to assist me in attending IP law conferences such as the ABA IP conference held in Las Vegas this November. As the former ABA Representative for Howard Law, I know firsthand how instrumental these conferences are in terms of education and networking. Unfortunately, they can be out of reach for students, financially. It is my goal to be a published author like my professor and IIPSJ founder, Lateef Mtima. I hope to inform various demographics about intellectual property and its value through my writing. Staying abreast of various issues and trends within IP and speaking with industry leaders at conferences is paramount for my personal development and fortifies the information that I can provide to others.

I also look forward to using this stipend to audit IP-focused courses at neighboring DC law schools next semester. Each school has different course offerings, and I am enthusiastic about expanding my expertise and experience with respect to licensing, artificial intelligence, and IP transactions. I also look forward to using my time in the course as a pitch for more IP-focused classes at Howard Law that would benefit our ever-expanding IP program and community.

All-in-all, this stipend would give me the financial leap I need as I move from an IP student to an IP attorney. It is this type of investment in a student's future that creates giants. I will be sure to be a blessing to others as IIPSJ and Professor Mtima have been to me.

RANDALL HAZARD

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF LAW

A Tidewater, VA native, Randall Hazard is an Old Dominion and Norfolk State University graduate and second-year law student at North Carolina Central University School of Law.



RANDALL HAZARD

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF LAW

My primary goal in the intellectual property field is to serve my community's needs to the best of my ability. Receiving this grant gives me the opportunity to do just that. The "Legacy Project" under The National Conference of Black Lawyers is a significant initiative, with one of its key goals being the development of effective strategies and protocols for copyright and licensing agreements for over 200+ NCBL members and alumni archival materials.

My IP internship commenced with a pivotal task negotiating the archival agreement between the National Conference of Black Lawyers (NCBL) and the Moorland-Spingarn Research Center at Howard University. This agreement was a significant milestone, as the archival materials at Howard had not been accessed since December of 1990. The organization aimed to adopt the community-centered approaches of Chaitra Powell and the "community-driven archive". To achieve this, I identified the "Freedom Archives" led by archivists and activists Nathaniel Moore and Claude Marks, a model that not only mirrored our vision but also had experience in managing archival material of a political nature like our own.

One important thing I learned during this internship is the need to develop more equitable ways of providing legal services for the protection of intellectual property. Legal representation is often inaccessible to the average person when dealing with large institutions or corporate conglomerates. Because of this power imbalance, many people give up their intellectual property rights in exchange for a small chance of financial gain. Receiving this grant award allowed me to learn on the job under the tutelage of a host of archivists, lawyers, and scholars. I had the exciting opportunity to develop the legal arrangements for endeavors that I believe have the ability to change the world. I will continue my work with NCBL and I have been further inspired to create legal scholarship that fully explores how intellectual properties and their legal arrangements can fuel change in every community.

NOAH HILL

SOUTHERN UNIVERSITY LAW CENTER

Noah, a native of Macon, Georgia, is pursuing his legal education at Southern University Law Center (SULC) in Baton Rouge, Louisiana. Initially intrigued by mobile app development, he explored the various opportunities at Georgia State University to learn about business, technology, and advocacy. This led him to earn his Bachelor of Science in Economics with a minor in Computer Information Systems. The knowledge he gained in his undergrad catalyzed the pursuit of a Juris Doctorate Degree. With advocacy at the forefront, he hopes to continue to be a voice for others in their business and social endeavors and help them achieve their goals and missions. In his spare time, Noah volunteers within his community at the Baton Rouge Youth Coalition and serves in various organizational roles supporting other law students at his Law Center. As his final year of law school approaches, he will intern with the Tech and Entrepreneurship clinic within SULC and get hands-on experience with client relations and legal matters. His ability to adapt and grow are qualities that will undoubtedly serve him well in intellectual property and business law.



NOAH HILL

SOUTHERN UNIVERSITY LAW CENTER

As a recipient of this award from the INTA Foundation and the Institute for Intellectual Property and Social Justice, the aid is not only financial since it permits students like me to create networks and be exposed to niche opportunities without lacking resources and support. It specifically allows minority students to fill in gaps within the industry in spaces not financially feasible for minority students. The intellectual property space needs more diversity due to stereotypical barriers. Many individuals need to be made aware of how intellectual property encompasses our daily lives, almost more than any other law sector.

The capability of IP may be limitless, but outcomes or perceptions may feel limited based on specific attributes, credentials, or resource availability. The investment in me as a law student will only be multiplied by allowing me to share my talent and knowledge. My ability to work in this capacity will further interest my peers and school and better serve those I will aid in this role. Having this unique hands-on experience will only hone my skills more efficiently and help me become closer to being an effective advocate. This will have an invaluable effect in reaching my goals of becoming an IP attorney and being able to facilitate and educate new groups of people on their intellectual property rights and abilities.

At the Southern University Tech and Entrepreneurship Clinic, I have been actively involved in the day-to-day operations. I have spent my time going through the intake process for vetting clients and ensuring their intellectual property issues are reasonable to the capabilities of the clinic and their matters are learning opportunities for the students who will be enrolled in the course. This practical approach has allowed me to hone my skills and knowledge of intellectual property topics, particularly in the context of client relationships and speaking about intellectual property to nonlawyers. I have also received a great deal of work in conducting trademark searches and reports for clients. This practical experience has shown me the exact kind of work that IP attorneys present and the different stages of the work product they must complete. In doing this, I have gained valuable experience in enhancing my writing and research skills and analytical approach to issues.

MARNITIA WALKER

SOUTHERN UNIVERSITY LAW CENTER

Marnitia Walker is a 3L at Southern University Law Center. A graduate of Prairie View A&M University, Marnitia obtained a Bachelor of Science degree in Biology. During this time she conducted several research projects that focused on the disparities faced by minorities in both the legal and medical fields. Currently, while matriculating at SULC, she has been able to accomplish a few things. Marnitia served as a regional board member for the Southwest Region of the National Black Law Students Association for two years, she is a Teaching Assistant for Contracts and was also named a National Bar Institute Law Scholar and received the HBCU NREI Scholarship from the Congressional Black Caucus Foundation. She is also a member of the Southern University Law Center Moot Court Board and is a mentee with The Appellate Project. She has also had the opportunity to participate in the ABBVIE Intellectual Property Legal Academy. The academy was an intensive program dedicated to teaching law students about the field of IP. Post-graduation Marnitia plans to pursue a career in Intellectual Property Law.



MARNITIA WALKER

SOUTHERN UNIVERSITY LAW CENTER

Driven by a passion for helping those in need, my unwavering commitment to providing relief and support is evident in my work. My passion is intellectual property. I want to create opportunities where those in my community can celebrate, support, and thrive by building a bridge between intellectual property and accessibility. This award will allow me to begin working on those goals without the fear of outside distractions. It will give me the time to learn my place and my footing and contribute to increasing the percentage of African American IP attorneys.

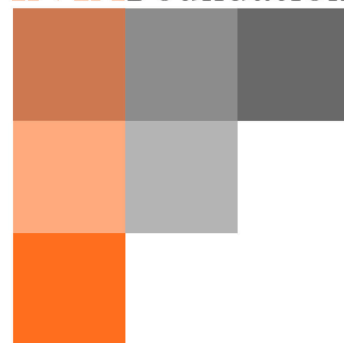
During my externship with the USPTO I was able to go through training that introduced me to what it takes to become a patent examiner, the MPEP (Manual of Patent Examining Procedure) modules such as prior art, obviousness and patentability, and what a patent application looks like. I was paired with a supervisory patent agent, and we worked on two engineering patent applications that dealt with sound waves. During this time, I learned the procedure from when a patent application is first filed, to the revision process, to the prior art process and then when the application is processed.

I learned that working in the field of IP, and especially patents, is very time consuming and requires a lot of training. There are different areas of patents depending on the area you specialize in, and if you are in an area you are unfamiliar with, the work is much harder as you need to understand the information presented to you to be efficient with your work. Overall, this experience made me want to learn more. It made me want to work harder so that I can achieve my goal and work my way into the field of IP. It reassured me and confirmed that post-graduation I want to apply for an IP LLM program to gain more knowledge and experience. This grant and this program allowed me to participate in a program that many students do not have the opportunity to do, it exposed me more to the world of IP than my regular classwork and it was an enjoyable experience.

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